

Mini-Lesson: 2nd Grade Reading

Intention (Skill): Monitoring for Meaning

Teaching Point (Strategy): Readers know they really understand a book when they can read it smoothly.

Connection: Yesterday, we talked about how important it is to pay close attention when you read to make sure you're not confused. This week, we're going to talk about ways you can be sure you understand what you're reading.

Today, I want to teach you that readers know they really understand a book when they can read it smoothly.

Teach: Let me show you what I mean. When I read *Earnings* for the first time, it sounded kind of like this. (Read pages 1 and 2 of *Earnings* with little expression/fluency.) I got all of the words right, but I'm not sure I REALLY understood the meaning. I'm going to try again, but I'm going to work hard to understand the words so that I can make my reading sound smooth. (Read pages 1 and 2 again, this time with more expression and fluency.) Did you hear how much smoother that sounded? When I really understand what I'm reading, my voice sounds like the character's voice, and I sound smooth, just like I'm talking.

Active Engagement: Now it's your turn to try it. Open your book, and turn to your partner to read a little bit to them. Make sure you read it smoothly. That's how you'll know you understand what you're reading.

Link: So today, or any time that you're reading, you'll know you really understand a book if you can read it smoothly.

Share: Look for one or two students who had success today (with this strategy or another one). Make them famous!

